

1997 CHANGE INDEX

The following is an index by author of the six issues of Change, Vol. 29, January-December 1997

A-B

- Adams, E.M., Rationality in the Academy: Why Responsibility Center Budgeting Is a Wrong Step Down the Wrong Road, 29:5,58
- Adelman, Clifford, Diversity: Walk the Walk, and Drop the Talk, 29:4,34
- Ansley, Fran (with John Gaventa), Researching for Democracy & Democratizing Research, 29:1,46
- Arches, Joan (with Marian Darlington-Hope, Jeffrey Gerson, Joyce Gibson, Sally Habana-Hafner, and Peter Kiang), New Voices in University-Community Transformation, 29:1,36
- Arnold, Gordon (with Janet T. Civian), The Ecology of General Education Reform, 29:4,18
- Banner, James M., Jr. (with Harold C. Cannon), The Personal Qualities of Teaching: What Teachers Do Cannot Be Distinguished From Who They Are, 29:6,40
- Barton, Lyle (with G. Phillip Cartwright), Technology, Reciprocal Technology Transfer: Changing Partnerships, 29:2,44
- Bensimon, Estela Mara (with Marta Soto), Can We Rebuild Civic Life Without a Multiracial University? 29:1,42
- Boettcher, Judith (with G. Phillip Cartwright), Technology, Designing and Supporting Courses on the Web, 29:5,10

C-D

- Cannon, Harold C. (with James M. Banner, Jr.), The Personal Qualities of Teaching: What Teachers Do Cannot Be Distinguished From Who They Are, 29:6,40
- Cartwright, G. Phillip, Technology, Three Years and Eight Days, 29:4,52
- Cartwright, G. Phillip (with Judith Boettcher), Technology, Designing and Supporting Courses on the Web, 29:5,10
- Cartwright, G. Phillip (with Kathryn Holleque), Technology, Assessing the Notebook Initiative, 29:6,10
- Cartwright, G. Phillip (with Lyle Barton), Technology, Reciprocal Technology Transfer: Changing Partnerships, 29:2,44
- Cartwright, G. Phillip (with Michael Ston-

- er), Technology, Alumni, Public Relations, Admissions—and Technology, 29:3,50
- Cartwright, G. Phillip (with Robert A. Sedlak), Technology, Two Approaches to Distance Education: Lessons Learned, 29:1,54
- Ceci, Stephen J. (with Wendy M. Williams), "How'm I Doing?" Problems With Student Ratings of Instructors and Courses, 29:5,12
- Childers, Mary, -ISM (N.): Lessons Learned From the National Video Diversity Project, 29:2,32
- Civian, Janet T. (with Gordon Arnold), The Ecology of General Education Reform, 29:4,18
- Coye, Dale, Ernest Boyer and the New American College: Connecting the "Disconnects," 29:3,20
- Daniel, Sir John S, Why Universities Need Technology Strategies, 29:4,10
- Darlington-Hope, Marian (with Joan Arches, Jeffrey Gerson, Joyce Gibson, Sally Habana-Hafner, and Peter Kiang), New Voices in University-Community Transformation, 29:1,36
- Dill, William R., Books, Half a Loaf: Educating Architects for the "Real World," 29:2,48

E-G

- El-Khawas, Elaine, Books, Truth-Telling and Truth-Hearing: National Commissions as Policy Instruments, 29:6,56
- Friedland, Lewis (with Carmen Sirianni), Civic Innovation and American Democracy, 29:1,14
- Gabelnick, Faith, Educating a Committed Citizenry, 29:1,30
- Gamson, Zelda F., Higher Education and Rebuilding Civic Life, 29:1,10
- Gaventa, John (with Fran Ansley), Researching for Democracy & Democratizing Research, 29:1,46
- Gerson, Jeffrey (with Joan Arches, Marian Darlington-Hope, Joyce Gibson, Sally Habana-Hafner, and Peter Kiang), New Voices in University-Community Transformation, 29:1,36
- Gibson, Joyce (with Joan Arches, Marian Darlington-Hope, Jeffrey Gerson, Sally Habana-Hafner, and Peter Kiang), New Voices

in University-Community Transformation, 29:1,36

Gilliland, Martha W., Organizational Change and Tenure: We Can Learn From the Corporate Experience, 29:3,30

H

- Habana-Hafner, Sally (with Joan Arches, Marian Darlington-Hope, Jeffrey Gerson, Joyce Gibson, and Peter Kiang), New Voices in University-Community Transformation, 29:1,36
- Halliburton, David, John Dewey—A Voice That Still Speaks to Us, 29:1,24
- Hersh, Richard H., Intentions and Perceptions: A National Survey of Public Attitudes Toward Liberal Arts Education, 29:2,16
- Holleque, Kathryn (with G. Phillip Cartwright), Technology, Assessing the Notebook Initiative, 29:6,10

I-K

- Institute for Research on Higher Education at the University of Pennsylvania, *The Landscape*, Finding Proof in the Pudding: The Viability of Reform in Higher Education, 29:1,57
- _____, *The Landscape*, Where the Dollars Are: The Market for Employer-Paid Continuing Education, 29:2,39
- _____, *The Landscape*, Adding It Up: The Price-Income Squeeze in Higher Education, 29:3,45
- _____, *The Landscape*, The Heart of the Matter: What Really Drives the Cost of an Undergraduate Education? 29:4,47
- Kiang, Peter (with Joan Arches, Marian Darlington-Hope, Jeffrey Gerson, Joyce Gibson, and Sally Habana-Hafner), New Voices in University-Community Transformation, 29:1,36
- Kirp, David L., Those Who Can't: Twenty-Seven Ways of Looking at a Classroom, 29:3,10
- Kramer, Martin, *Forum*, Tuition Tax Benefits: Winners and Losers, 29:4,4

L-N

- Lazerson, Marvin, Who Owns Higher Education? The Changing Face of Governance, 29:2,10

1997 CHANGE INDEX

The following is an index by author of the six issues of Change, Vol. 29, January-December 1997

A-B

- Adams, E.M., Rationality in the Academy: Why Responsibility Center Budgeting Is a Wrong Step Down the Wrong Road, 29:5,58
- Adelman, Clifford, Diversity: Walk the Walk, and Drop the Talk, 29:4,34
- Ansley, Fran (with John Gaventa), Researching for Democracy & Democratizing Research, 29:1,46
- Arches, Joan (with Marian Darlington-Hope, Jeffrey Gerson, Joyce Gibson, Sally Habana-Hafner, and Peter Kiang), New Voices in University-Community Transformation, 29:1,36
- Arnold, Gordon (with Janet T. Civian), The Ecology of General Education Reform, 29:4,18
- Banner, James M., Jr. (with Harold C. Cannon), The Personal Qualities of Teaching: What Teachers Do Cannot Be Distinguished From Who They Are, 29:6,40
- Barton, Lyle (with G. Phillip Cartwright), Technology, Reciprocal Technology Transfer: Changing Partnerships, 29:2,44
- Bensimon, Estela Mara (with Marta Soto), Can We Rebuild Civic Life Without a Multiracial University? 29:1,42
- Boettcher, Judith (with G. Phillip Cartwright), Technology, Designing and Supporting Courses on the Web, 29:5,10

C-D

- Cannon, Harold C. (with James M. Banner, Jr.), The Personal Qualities of Teaching: What Teachers Do Cannot Be Distinguished From Who They Are, 29:6,40
- Cartwright, G. Phillip, Technology, Three Years and Eight Days, 29:4,52
- Cartwright, G. Phillip (with Judith Boettcher), Technology, Designing and Supporting Courses on the Web, 29:5,10
- Cartwright, G. Phillip (with Kathryn Holleque), Technology, Assessing the Notebook Initiative, 29:6,10
- Cartwright, G. Phillip (with Lyle Barton), Technology, Reciprocal Technology Transfer: Changing Partnerships, 29:2,44
- Cartwright, G. Phillip (with Michael Ston-

- er), Technology, Alumni, Public Relations, Admissions—and Technology, 29:3,50
- Cartwright, G. Phillip (with Robert A. Sedlak), Technology, Two Approaches to Distance Education: Lessons Learned, 29:1,54
- Ceci, Stephen J. (with Wendy M. Williams), "How'm I Doing?" Problems With Student Ratings of Instructors and Courses, 29:5,12
- Childers, Mary, -ISM (N.): Lessons Learned From the National Video Diversity Project, 29:2,32
- Civian, Janet T. (with Gordon Arnold), The Ecology of General Education Reform, 29:4,18
- Coye, Dale, Ernest Boyer and the New American College: Connecting the "Disconnects," 29:3,20
- Daniel, Sir John S, Why Universities Need Technology Strategies, 29:4,10
- Darlington-Hope, Marian (with Joan Arches, Jeffrey Gerson, Joyce Gibson, Sally Habana-Hafner, and Peter Kiang), New Voices in University-Community Transformation, 29:1,36
- Dill, William R., Books, Half a Loaf: Educating Architects for the "Real World," 29:2,48

E-G

- El-Khawas, Elaine, Books, Truth-Telling and Truth-Hearing: National Commissions as Policy Instruments, 29:6,56
- Friedland, Lewis (with Carmen Sirianni), Civic Innovation and American Democracy, 29:1,14
- Gabelnick, Faith, Educating a Committed Citizenry, 29:1,30
- Gamson, Zelda F., Higher Education and Rebuilding Civic Life, 29:1,10
- Gaventa, John (with Fran Ansley), Researching for Democracy & Democratizing Research, 29:1,46
- Gerson, Jeffrey (with Joan Arches, Marian Darlington-Hope, Joyce Gibson, Sally Habana-Hafner, and Peter Kiang), New Voices in University-Community Transformation, 29:1,36
- Gibson, Joyce (with Joan Arches, Marian Darlington-Hope, Jeffrey Gerson, Sally Habana-Hafner, and Peter Kiang), New Voices

in University-Community Transformation, 29:1,36

Gilliland, Martha W., Organizational Change and Tenure: We Can Learn From the Corporate Experience, 29:3,30

H

- Habana-Hafner, Sally (with Joan Arches, Marian Darlington-Hope, Jeffrey Gerson, Joyce Gibson, and Peter Kiang), New Voices in University-Community Transformation, 29:1,36
- Halliburton, David, John Dewey—A Voice That Still Speaks to Us, 29:1,24
- Hersh, Richard H., Intentions and Perceptions: A National Survey of Public Attitudes Toward Liberal Arts Education, 29:2,16
- Holleque, Kathryn (with G. Phillip Cartwright), Technology, Assessing the Notebook Initiative, 29:6,10

I-K

- Institute for Research on Higher Education at the University of Pennsylvania, *The Landscape*, Finding Proof in the Pudding: The Viability of Reform in Higher Education, 29:1,57
- , *The Landscape*, Where the Dollars Are: The Market for Employer-Paid Continuing Education, 29:2,39
- , *The Landscape*, Adding It Up: The Price-Income Squeeze in Higher Education, 29:3,45
- , *The Landscape*, The Heart of the Matter: What Really Drives the Cost of an Undergraduate Education? 29:4,47
- Kiang, Peter (with Joan Arches, Marian Darlington-Hope, Jeffrey Gerson, Joyce Gibson, and Sally Habana-Hafner), New Voices in University-Community Transformation, 29:1,36
- Kirp, David L., Those Who Can't: Twenty-Seven Ways of Looking at a Classroom, 29:3,10
- Kramer, Martin, *Forum*, Tuition Tax Benefits: Winners and Losers, 29:4,4

L-N

- Lazerson, Marvin, Who Owns Higher Education? The Changing Face of Governance, 29:2,10

Macunovich, Diane J., Will There Be a Boom in the Demand for U.S. Higher Education Among 18- to 24-Year-Olds? 29:3,34
 Myers, Samuel L., Jr., Why Diversity Is a Smoke Screen for Affirmative Action, 29:4,24

National Center for Postsecondary Improvement, *The Landscape*, In Search of Strategic Perspective: A Tool for Mapping the Market in Postsecondary Education, 29:6,23

O-Q

Orlans, Harold, *Potpourri*, 29:1,5

___, *Potpourri*, 29:2,6

___, *Potpourri*, 29:3,6

___, *Potpourri*, 29:4,6

___, *Potpourri*, 29:5,6

___, *Potpourri*, 29:6,6

Palmer, Parker J., The Heart of a Teacher: Identity and Integrity in Teaching, 29:6,14

Park, Rosemary, *In Short*, 29:1,63

___, *In Short*, 29:2,54

___, *In Short*, 29:3,54

R-S

Raphael, Jacqueline (with Sheila Tobias),

Profit-Making or Profiteering? Proprietaries Target Teacher Education, 29:6,44

Rooney, Patrick M. (with David L. Stocum), Responding to Resource Constraints: A Departmentally Based System of Responsibility Center Management, 29:5,50

Sacks, Peter, Standardized Testing: Meritocracy's Crooked Yardstick, 29:2,24

Schroeder, Charles C., *Books*, Demystifying the Oxbridge Experience, 29:5,64

Sedlak, Robert A. (with G. Phillip Cartwright), *Technology*, Two Approaches to Distance Education: Lessons Learned, 29:1,54

Sirianni, Carmen (with Lewis Friedland), Civic Innovation and American Democracy, 29:1,14

Soto, Marta (with Estela Mara Bensimon), Can We Rebuild Civic Life Without a Multiracial University? 29:1,42

Stocum, David L. (with Patrick M. Rooney), Responding to Resource Constraints: A Departmentally Based System of Responsibility Center Management, 29:5,50

Stoner, Michael (with G. Phillip Cartwright), *Technology*, Alumni, Public Relations, Admissions—and Technology, 29:3,50

T-Z

Teruya, Cheryl (with Wellford W. Wilms and MaryBeth Walpole), Fiscal Reform at UCLA: The Clash of Accountability and Academic Freedom, 29:5,40

Tobias, Sheila (with Jacqueline Raphael), Profit-Making or Profiteering? Proprietaries Target Teacher Education, 29:6,44

Trout, Paul A., What the Numbers Mean: Providing a Context for Numerical Student Evaluations of Courses, 29:5,24

Walpole, MaryBeth (with Wellford W. Wilms and Cheryl Teruya), Fiscal Reform at UCLA: The Clash of Accountability and Academic Freedom, 29:5,40

Williams, Wendy M. (with Stephen J. Ceci), "How'm I Doing?" Problems With Student Ratings of Instructors and Courses, 29:5,12

Wilms, Wellford W. (with Cheryl Teruya and MaryBeth Walpole), Fiscal Reform at UCLA: The Clash of Accountability and Academic Freedom, 29:5,40

Winston, Gordon C., Why Can't a College Be More Like a Firm? 29:5,32

Wolanin, Thomas R., A Primer on the Reauthorization of the Higher Education Act: The Process, Stakes, and Prospects, 29:6,50

California Community Colleges

Ninth Annual JOB FAIRS Are Coming!

Speak with
Representatives from:

California
Community
Colleges

California State Universities

and

Community
Colleges
from across
the nation.

Don't Miss It!

FREE ADMISSION

No Registration Fee

OAKLAND

Saturday, Jan. 17, 1998
Oakland Marriott /
Convention Center
1001 Broadway (at 10th)
10am - 4pm

LOS ANGELES

Saturday, Jan. 24, 1998
Wyndham Hotel -
at Los Angeles Airport
6225 West Century Blvd.
10am - 4pm

The 1998 California Community Colleges
Job Fairs are for faculty and administrative positions only.
(209) 575-6866